



MFL



In MFL, homework provides valuable consolidation and extension to work undertaken in class and is a vital part of language learning. The curriculum area sets homework in line with school policy. Homework is drawn from the Year 7-9 schemes of work and reinforces the Key Stage 3 strategy. At Key Stage 4, homework will relate to the Edexcel GCSE specification. Each student should spend approximately 20-30 minutes per homework at Key Stage 3 per week. In Key Stage 4, this should be 30-45 minutes, and will include one learning or preparation piece and one written piece per week.

Homework may take various forms, for example:

- * learning spellings
- * practising reading aloud
- * practising speaking aloud
- * teaching some phrases to someone at home
- * explaining a grammar point to someone at home
- * drawing sketches to support a vocabulary or phrase list
- * reading a specific text
- * revising a set list of vocabulary
- * completing a reading comprehension exercise
- * completing a writing exercise e.g. gap fill or word/sentence ordering
- * completing a puzzle or crossword
- * completing corrections of previously marked work
- * redrafting corrected work
- * research
- * language exercises via the internet

If a student fails to produce homework- he/she will be allowed to bring it the following day. If the student fails to bring it in, he/she will have an automatic detention on the next occasion staff see them (next lesson).

If any student attends a detention twice for non-completion of homework, then a phonecall will be made. The next step will be a subject report and this is clearly stated in the phonecall to parents.

Parents can help students by making sure that all **homework** is completed on time and to a high standard. New vocabulary often proves difficult to understand and spell as students confuse the French sound spelling link with their English knowledge. Parents can help students to learn how to spell new words accurately and test them regularly. Parents can help by ensuring that all work is completed to the best of the students' ability. Higher levels are achieved when work includes opinions, longer sentences, different tenses and justifications.

IT opportunities – websites

Parents can help by ensuring that all **websites** accessed at home are appropriate. The school has a subscription to www.linguascope.com (username: cvea password: frenchcvea) which is an excellent language website and students are free to access this website at home to help in their learning. If you do not have access to the internet at home it can be accessed at lunchtime and after school in our library.

Other websites include:

- <http://www.bbc.co.uk/languages>
- <http://www.linguascope.com>
- <http://www.bonjourdefrance.com/>
- <http://atschool.eduweb.co.uk/haberg/index.htm>
- <http://www.atantot.com/menu.htm>
- http://www.ashcombe.surrey.sch.uk/curriculum/modlang/french/index_fr_video.htm